



**EAST BRIDGE
UNIVERSITY**

PARIS, FRANCE

B.Ed. in Special Education Needs (SEN)



Cultivating Inclusive Educators Who Champion Diverse Learners with Compassion, Competence, and Evidence-Based Practice.

The Bachelor of Education (B.Ed.) in Special Educational Needs (SEN) at East Bridge University (EBU) is an undergraduate programme designed to prepare educators, mentors, and education professionals with the specialised skills needed to support learners with diverse learning needs and disabilities.

Our online B.Ed programme is offered through a **dual-degree academic collaboration with Preah Sihanoniraja Buddhist University (PSBU)**. PSB University is a renowned higher-education organisation in Cambodia, enhancing academic value, international recognition, and professional credibility for all our B.Ed. graduates.

Why Pursue an **Online B.Ed. in Special Education Needs (SEN)?**

- ✔ Gain specialised knowledge in inclusive education principles and best practices.
- ✔ Develop competencies to design and adapt curriculum for learners with diverse needs.
- ✔ Learn evidence-based instructional strategies that support differentiated teaching.
- ✔ Build expertise in assessment and evaluation tailored for SEN learners.
- ✔ Engage with ethical, cultural, and social dimensions of inclusive education.
- ✔ Benefit from international academic recognition via the EBU-PSBU dual-degree pathway.

Through a **balanced blend of theoretical learning and applied teaching practice**, the programme prepares graduates to enter the teaching field with confidence. The holistic curriculum also prepares students to pursue higher studies in the field of teaching and education, such as M.Ed., Applied Doctorate, or a PhD.





A **B.Ed. in SEN** is perfectly suited for:

- ✓ Aspiring educators passionate about inclusive education and learner diversity.
- ✓ Current teachers seeking to enhance their expertise in special needs pedagogy.
- ✓ Educational support professionals and mentors working with SEN learners.
- ✓ Individuals interested in advocacy and leadership roles within the inclusive education system.





Curriculum & Program Structure

The B.Ed. in Special Education Needs (SEN) combines academic coursework with practical exposure, ensuring a strong connection between theory and classroom practice.

Foundation: (30 Credits)

- ✓ English
- ✓ Communication Strategies
- ✓ Digital Literacy
- ✓ Becoming a better learner
- ✓ Critical Thinking
- ✓ Research Skills & Conducting Accurate Internet Research

Core: (100 Credits)

- ✓ Foundations of Education
- ✓ Instructional Methods
- ✓ Measurement, Assessment and Evaluation in Education
- ✓ Professional Ethics in Education
- ✓ Educational Technology
- ✓ Issues and Trends in Special Education
- ✓ Psychology of Learning
- ✓ Learning and Teaching
- ✓ Introduction to Counselling
- ✓ Approaches to Classroom Management

Upon successful completion up to the Specialisation modules, learners shall be eligible to receive the B.Ed Certificate from East Bridge University (EBU), along with a transcript reflecting 180 credits.

Upon completion of the entire program, including the Teaching Practice component and the Action Research Project, learners shall be eligible to receive the B.Ed Certificate from Preah Sihanoniraja Buddhist University (PSBU), with a transcript reflecting 240 credits.

* Trainees must independently organise and conduct their teaching practice sessions within an appropriate educational environment.





Curriculum & Program Structure

Specialisations: (50 Credits)

- ✔ Understanding ADHD and Impact of ADHD
- ✔ Understanding Down syndrome
- ✔ Autism (Features, Identification, Support and Closer Look)
- ✔ Learning Disabilities (Identification, instructional approaches and helping learners with LD)
- ✔ Learning Disabilities - A deeper look into varied disorders

Teaching Practice: (30 Credits)

A structured, evidence-based practicum comprising a minimum of 45 hours of classroom engagement. Students will document their learning through observed Teaching Practice sheets and performance-based evidence of teaching skills with real learners.

Action Research Project: (30 Credits)

A focused research inquiry aligned with the student's chosen specialisation. This component integrates principles of action research, reflective pedagogy, and specialisation-specific exploration to foster critical thinking and professional growth. The action research project will help the student to critically examine real-life issues, apply evidence-based strategies and reflect on professional experiences.





About East Bridge University (EBU)

East Bridge University is a **global higher education institution** that offers online and affordable degree programs, diplomas, and certified courses to all. Tailored to meet the evolving needs of the 21st century, our programs offer a unique blend of robust theoretical knowledge and practical, real-world exposure. We aim to **empower adult learners and professionals with the best industry-specific courses** that enable them to navigate the dynamic and ever-evolving professional landscape seamlessly. At East Bridge University, we greatly foster critical thinking, analytical skills, and leadership qualities among our students.

East Bridge University is **legally incorporated in Paris** and has received authorisation from the Rector Office of the Paris Academy, which is under the jurisdiction of **the Ministry of National Education**. This prestigious recognition positions EBU as a legitimate, respected, and independent distance learning institution.

What Makes Our **Programs Unique?**

-  Find work-life balance with our online, flexible programmes.
-  The course is endorsed by global partners and education bodies.
-  Gain a deeper understanding of the functional disciplines of your profession.
-  Get the opportunity to conduct action-based research work, solving real-world challenges.
-  Enhance your career prospects by earning academic qualifications.
-  Be able to promote positive change and growth in your industry.
-  Become an industry expert and thought leader in your field.
-  Open your doors towards doctorate-level academic pursuits.
-  Address real-world problems with a strong academic understanding.

East Bridge University's Memberships:



Association to Advance
Collegiate Schools of
Business (AACSB)



Continuing Professional
Development (CPD)



British Quality Foundation
(BQF)



European Association for
International Education
(EAIE)



European Council of Leading
Business Schools (ECLBS)



International Vocational
Education and Training
Association (IVETA)



Association for Teacher
Education in Europe (ATEE)



European Society for
Research on the Education of
Adults (ESREA)



Accreditation Council for
Business Schools and
programme (ACBSP)



E Learning Quality Network
(ELQAN)



European Association of
Applied Psychology (EAAP)



OTHM Qualifications

East Bridge University's **Accreditations:**



European Agency for Higher
Education Advancement
(EAHEA)



Education Quality
Accreditation Commission
(EQAC)



EDU.INT - INTER-
GOVERNMENTAL
ORGANIZATION



International Association for
Quality Assurance in Pre-Tertiary
& Higher Education (QAHE)



International Education
Accreditation Council
(IEAC)



American Accreditation
Association



Mercosul Accreditation
Agency (MACCA)



Independent Institute for
Accreditation, Rating &
Certification (IARC)



Visit Our Website

www.ebu.ac

About Preah Sihamoniraja Buddhist (PSB) University



Preah Sihamoniraja Buddhist University (PSBU) is a prestigious educational body founded with the aim and principle of fostering Buddhist knowledge and values. Founded with a vision to foster harmony and tolerance across cultures, geographies, and religions, PSBU aims to impart holistic knowledge that enables learners to navigate the complexities and challenges of life as responsible global citizens. They are committed to enriching education through the propagation of morality, virtue, and ethics in the fields of education, security, and public order.

PSBU–EBU Dual Degree: **Academic Advantage & Global Recognition**

- ✔ **National Recognition:** PSBU is officially recognised by Cambodia’s national quality assurance authority, the Accreditation Committee of Cambodia (ACC).
- ✔ **Government Approval:** PSBU is established under Royal Sub-Decree No. 86 (2007) of the Council of Ministers, Kingdom of Cambodia, and operates under the authority of the Ministry of Cult & Religion and the Ministry of Education, Youth & Sport (MoEYS).
- ✔ **International Equivalency:** The dual-degree certificate issued by EBU in academic collaboration with PSBU is eligible for equivalency in multiple countries, including the UAE and the Gulf region, subject to local regulatory requirements.
- ✔ **Enhanced Academic Standing:** Graduates benefit from a dual-degree credential that strengthens global acceptance for further studies, teacher registration processes, and international career mobility.
- ✔ **Ethical & Holistic Foundation:** The partnership integrates strong moral, ethical, and professional values into teacher education, supporting the development of socially responsible educators.



International Association of Universities (IAU)



Times Higher Education

Times Higher Education (THE)



Accreditation Service for International Schools, Colleges and Universities (ASIC)



International Network for Quality Assurance Agencies in Higher Education (INQAAHE)



International Association for Quality Assurance in Pre-Tertiary & Higher Education (QAHE)



World Education Services (WES)



International Education Accreditation Council (IEAC)



Quality Assurance Agency (QAA)



Continuing Professional Development (CPD)



Accreditation Committee of Cambodia (ACC)



The Ministry of Education, Youth & Sport, Cambodia



Ministry of Cults and Religion in Cambodia



Eligibility Criteria



To be eligible to pursue a B.Ed., an applicant must meet the following criteria:

- ✔ A diploma or certificate of high-school completion, or its equivalent.
- ✔ Prior professional experience, or prior learning credits
- ✔ A basic English Proficiency Level (IELTS Level 5.0, or studied all subjects in English at High School, or at least 55% of marks in English at High School).
- ✔ Knowledge of conducting basic online research through internet browsing and proficiency in MS Word are desired.

Career Opportunities

Graduates of the B.Ed. in Special Educational Needs are prepared for a range of rewarding roles, such as:

- ✔ Special Education Teacher in inclusive or specialised settings
- ✔ Learning Support Coordinator
- ✔ SEN Consultant or Mentor
- ✔ Behaviour Support Specialist
- ✔ Inclusive Curriculum Developer
- ✔ Educational Resource Specialist



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PARIS, FRANCE

Champion Inclusive Learning, Transform
Diverse Classrooms, and Lead with
Compassionate Expertise.

Apply Now to Advance Your Career in
Inclusive Education.

Explore our programmes

<https://www.ebu.ac/bachelor-of-education-in-special-educational-needs.php>

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